



Annual Members Meeting
Thursday 20th April 2023 5.00-7.00pm

Adjourned to:

Thu 4th May 2023 5.00-7.00pm
TM1-83 Tower Building, Holloway Campus

Agenda

1. Introduction from the Chair
2. Minutes of previous General Meeting

<https://www.londonmetsu.org.uk/pageassets/studentvoice/annualgeneralmeeting/Annual-Members-Meeting-Minutes-FINAL2-Copy.pdf>

3. Matters and actions arising from those minutes
4. Formal motions and amendments - see agenda papers

- Motion 1: International Student Officer and Men Officer
- Motion 2: A Just and Sustainable London Met

5. Receiving the accounts of the Union for the previous financial year

<https://www.londonmetsu.org.uk/pageassets/studentvoice/annualgeneralmeeting/Audited-Accounts-Audit-Report-and-Letter-of-Representation.pdf>

6. Approving the list of affiliations of the Union See agenda papers

7. Receiving reports from the Trustees

- See agenda papers for reports

8. Any other business
9. Official notices and announcements:

LMSU Awards Ceremony – nominations

<https://www.londonmetsu.org.uk/awards/>

10. Close of meeting

Agenda papers

1. Introduction from the Chair
2. Minutes of previous General Meeting

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3. Matters and actions arising from those minutes
4. Formal motions and amendments

Motion 1

Motion Titles: International Student Officer and Men Officer (part-time officers)

Main Submitter: Denise Morrison

Secunder: Margarita Damai

Student council notes: (facts)

- More international students on-campus
- The students need to have a representation of themselves
- Many students have been asking about these motions

Student council believes: (opinions)

- The student body would be more engaged in the Union
- The implementation of these new roles will easily be filled by students
- These new roles will improve student satisfaction and be popular with students

Student Council resolves: (actions)

- To mandate the SU (Students' Union) Exec to open dialogue with the student population regarding these roles
- To ask for a student focus groups to discuss the relevance of these roles
- To lobby and campaign for these roles to be in place by 2024 leadership elections or voted in for 2023 new officers' team (if possible).
- To liaise where necessary with the university to embed these roles in university structures e.g. Student Experience Sub-committee

Motion 2

Motion Title: A Just and Sustainable London Met

Main Submitter: Sofia Fernandes Pontes

Seconders: Kerrie (VP Equity & Welfare); Naaklokai Okai

*Please also see below motion the supporting document which accompanies this motion

1. This meeting notes... (this is facts):

- The university's Sustainable and Ethical Food Policy (2019-2020) section 5: Key Objectives commits to 'decrease dairy consumption, increase the use of organic, free range and seasonal ingredients on all meals cooked on site, and increase awareness about healthier food options available in the refectory and across the campus'.
- The Supply Chain Integrity Policy Statement found in Appendix 1 of the Sustainable and Ethical Food Policy states 'Compass endorses the Farm Animal Welfare Council (FAWC) Five Freedoms principles for animal welfare which are freedom from hunger and thirst, by ready access to water and a diet to maintain health and vigour; freedom from discomfort, by providing

an appropriate environment; freedom from pain, injury or disease, by prevention or rapid diagnosis and treatment; freedom to express normal patterns of behaviour, by providing sufficient space, proper facilities and appropriate company of the animal's own kind; and freedom from fear and distress, by ensuring conditions and treatment, which avoid mental Suffering'.

- One of the most common ways to measure commitment to sustainable catering in the public sector is through the achievement of an externally assessed sustainable food award, such as the Soil Association's Food for Life Served Here award, or the Food Made Good Membership by the Sustainable Restaurant Association. London Metropolitan University has None. (People & Planet).
- The University of Stirling, University of Cambridge, Queen Mary University and University of Birmingham student unions' have all voted to go 100% plant-based.

2. This meeting believes... (this is opinion):

- In Europe, food alone is responsible for 30% of total greenhouse gas emissions, with meat production making up most of that percentage (Petrovic, 2015). Buying locally produced animal products remains an unsustainable alternative.
- Some of the changes we could make include: Slightly discounted prices for the vegan options. This would incentivise students to make more eco-friendly food purchases as well as help with the cost of living situation that many students are facing.
- The University, by making changes, could become a more inclusive place for all students as it would also begin adequately catering for those who have dietary needs such as Kosher, Vegan and allergen-free.
- It is inclusive of all faiths and all religions. It helps tackle the climate crisis, the cost of living crisis, and it is truly sustainable for humans and the planet

3. This meeting resolves... (this is action for the exec):

- For The Student Union to endorse the Plant Based Universities Campaign to support student campaigning, and lobby internally, for university-wide, 100% plant-based, and affordable food at London Met.
- For the Students' Union Trustee Board to create a policy to continuously lobby and campaign for the LMU catering to go 60% plant-based by 2024-25 academic year, with a 10% annual increase conditional on a positive financial and social yearly review.
- For the Student Union to use plant-based ingredients for all student events

*Supporting document to accompany motion 2:

1. Background and context:

Where does your motion/topic to discuss come from?

Plant-Based Universities is a student-led campaign with over 40 active campaigns across the UK and international higher education institutes. At London Met, our goal is to ask the SU to act on the climate emergency by lobbying and campaigning for LMU to become a 60% plant-based institution in main dishes. We want to transition the University's food outlets to 60% plant based main dishes by the academic year 2024-2025 at Holloway Campus. After which, we are asking the Students' Union Trustee Board to create a policy where they lobby and campaign to increase the percentage of plant based main dishes by 10% each year, as long as it is deemed financially feasible by the Head of Commercial Operations at the University.

This transition can be successfully implemented through small incremental changes. Some of the changes we could make include: Slightly discounted prices for the vegan options. This would incentivise students to make more eco-friendly food purchases as well as help with the cost of living situation that many students are facing. At the Junction and Blue Met, there should be more ready-to-go vegan food options that are clearly labelled as vegan. By default, plant-based milk would be served in all drinks and customers would have to request to switch to dairy milk if preferred. At the Junction, there should also be a greater proportion of vegan options- this would mean getting rid of some of the meat and dairy options. As an example, chicken burgers can all be cooked using vegan fried chick*n, which tastes identical, rather than factory-farmed chicken. For all food pop-ups and events, we want a reduction in food products that come from animal agriculture. Eventually, at all shops run by LMU, we would like to see a greater variety of vegan products as well as fewer meat and dairy products. Should Highbury canteen open again, or the SU open any food outlets, it should follow the same patterns.

By making these changes to the food served at London Met, we would be able to achieve our goal of having 60% plant-based catering and food by the end of the academic year 2024-2025. The changes we make would also be a stepping stone to our end goal of a 10% incremental change for each year until financially feasible. The Plant-Based Universities team would actively help the Student Union and LMU progress with this campaign and implement the changes all of us want to see. The help the team can offer includes menu consultancy and menu carbon emissions counting with the Forward Food Program, free training for chefs with Forward Food Program, menu consultancy with Plant-Based Health Professionals to ensure the food meets nutritional requirements and is allergy-friendly. All of this is offered free of cost. We are not demanding a ban on animal products from campus, but rather that our universities divest from these industries at their outlets.

2. Consideration:

Does the Student Council need to be aware of any intercorrelating and dependent issues?

We are dedicated to building a sustainable food system on campus to address the climate and nature emergency. As students of London Met, we share the same values of dedication to environmental and social sustainability. It is there in the university's Sustainable and Ethical Food Policy (2019-2020) section 5: Key Objectives where it commits to 'decrease dairy consumption, increase the use of organic, free range and seasonal ingredients on all meals cooked on site, and increase awareness about healthier food options available in the refectory and across the campus'. This change is realistically achievable in the short term and we have precedence, as seen by the University of Stirling, University of Cambridge, Queen Mary University and University of Birmingham, all of whose student unions have voted to go 100% plant-based. Given the urgency of the climate emergency, we should begin to

implement these changes now rather than delaying them. The Supply Chain Integrity Policy Statement found in Appendix 1 also states 'Compass endorses the Farm Animal Welfare Council (FAWC) Five Freedoms principles for animal welfare which are freedom from hunger and thirst, by ready access to water and a diet to maintain health and vigour; freedom from discomfort, by providing an appropriate environment; freedom from pain, injury or disease, by prevention or rapid diagnosis and treatment; freedom to express normal patterns of behaviour, by providing sufficient space, proper facilities and appropriate company of the animal's own kind; and freedom from fear and distress, by ensuring conditions and treatment, which avoid mental suffering'. This can only be achieved by adopting a fully plant-based food system.

While we recognise this is a bold task, it is undeniably proportional to the severity of the climate and cost of living crises we are facing. We are asking our influential institutions to listen to the growing body of scientific research that highlights the necessity of transitioning towards a just and sustainable plant based food system. A plant-based food system will produce more food, with fewer emissions, whilst also increasing carbon drawdown. It can free up 76% of global farmland, much of which can be rewilded and restore our precious wildlife. It is inclusive of all faiths and all religions. It helps tackle the climate crisis, the cost of living crisis, and it is truly sustainable for humans and the planet. Here are some examples of how the campaign is growing across the UK: The University of Stirling has agreed to become 50% plant-based by the end of this academic year, and 100% plant-based by 2025. This February, the University of Cambridge's Student Union passed the motion to help all food outlets in every college go 100% plant-based. After this, both Queen Mary University and University of Birmingham have voted to go 50% plant-based followed by a 10% incremental increase each year, if deemed financially feasible. King's College London has opened a plant-based café. So has The University of West England, whose campus catering is already 51% plant-based. The University of Exeter has removed red meat from all of its campus outlets except one. Bournemouth University has lowered the prices of plant-based alternatives to meat and dairy. London Metropolitan now has meat-free Mondays- but this is not enough.

This catering transition is an unprecedented opportunity for the university to set an example of how to act on the climate and cost of living crisis in accordance with the rise of youth activism. Together, we can increase the awareness of the issue, increase the awareness of solutions, and do so in an environment where more people can be supportive of, and celebrate this beneficial shift.

Next steps:

What will happen after it favourably has been adopted?

A recent YouGov poll has shown that 55% of students in the UK would like to see more plant-based options in university outlets. This is no surprise considering that, in the UK, 2 million people now identify as vegan and seven million as vegetarian. Our goal is to shift the concept of a plant-based food system from something that was once considered unthinkable to something that is celebrated as a key solution to the climate and nature emergency.

The impact on the student experience will be mixed, some will be very happy and others will not be supportive of the change. However, the climate and cost of living crises are inextricably linked to a government that has failed to plan and mitigate disaster. We have the opportunity to do better. This is a preventable problem, and the solution is one that has been massively stigmatised. But the hostility and resistance towards a plant-based food system is one that we can change and improve through collaborations with various organisations. For example, Plant-Based Universities (PBU) work with ProVeg who can support menu design. Plant-Based Health Professionals ensure the nutritional

adequacy of new menus. The Forward Food Program who offer training to catering staff as well as climate footprint calculations and labelling for food items. And not to forget PBU's affiliation with cooking organisations such as BOSH!, Heura, and 'Made in Hackney', who can provide cooking workshops/demonstrations on campus for students and staff, engaging them in the potential vibrancy, ease, and affordability of plant-based cuisine.

While this may be a bold change at London Metropolitan University, we can draw from case studies across the UK which demonstrate the social and financial viability of such changes. For example, at University College London when transitioning to default plant milk, they used the classic 'Net Promoter Score' survey which found that more than 80% of responders were in favour of the change. Student activists also went around campus and conducted short interviews with students on their opinion of default plant milk and then created an Instagram reel as an accessible way to celebrate the change. Additionally, Queen Mary University and Birmingham University have both passed the exact same policy motion, with University of Stirling and Cambridge University committing to go 100% plant-based as well.

Essentially, a plant-based food system will produce more food, with fewer emissions, whilst also increasing carbon drawdown. It can free up 76% of global farmland, much of which can be rewilded and restore our precious wildlife. It is a key to protecting the future of this planet for the next generations, securing essential resources, and ensuring the health of students and the earth.

In a cliché yet concise summary, we can be the change we *need* to see in the world.

We have clear next steps, namely:

- Greenhouse gas emissions calculations by Forward Food Program
- Menu design to ensure accessibility by plant-based health professionals
- Training for catering staff in plant-based catering by Forward Food Program

5. Receiving the accounts of the Union for the previous financial year

<https://www.londonmet.ac.uk/pageassets/studentvoice/annualgeneralmeeting/Audited-Accounts-Audit-Report-and-Letter-of-Representation.pdf>

6. Approving the list of affiliations of the Union:

- NUS UK and NUS Charity Cost: £7250
- Advice UK subscription: £276
- Verve Media subscriptions and licenses are:
 - Myriad £76.99
 - IONOS £144
 - Student Radio Association £75
 - PRS £207.60
 - PPL £354

7. Receiving reports from the Trustees

Trustee Board Report: Denise Morrison

Report for: AMM

Meeting date: 30.4.2023

Report authors: Denise Morrison (President)

1. Main items of discussion since last report:

Working with the Uni to provide more robust support along with paid internships, and placements, and generally raise employability for students. **Update- This is ongoing and has shown real improvement in the dissemination of Employment and Career information to students via presentations in lectures. The induction program for placements from level 3 has been successful and has seen an increase in students' engagement in employability and placements. e.g, Welcome Fairs.**

.New- Students safety and security - Working with the University and the local police team to build a positive partnership. Present a positive image of the police and working together to build trust- To promote a safer environment, for students both on campus, in Islington, and in surrendering areas. With an emphasis on international students and how to be safe in London. By doing presentations and workshops to educate our students. For 20-50 students to make use of the existing support mechanisms that are provided to them internally, through the promotion of the SU.

New-Students engagement campaign- Promoting student engagement with their emails and events. This will be a 3 months campaign by the Students' Union in collaboration with the university. Posting videos on social media and presentations in lectures to encourage students to check their student email and engage and participate in events.

2. Key decisions made since last report:

Childcare support and Policy-

Working with the uni to discover how best we can support students with childcare needs and policy implementation. A survey will be sent to students via email towards the end of March. The survey has now been distributed via the April SU Newsletter. I will also be working closely with Chloe Milano (Executive Director of People) to incorporate or develop a policy to reflect students', their children, and the support the university can offer students to make their experience fulfilling. Chloe and I hope this will be ready by the end of the year, and we will have the plan/recommendation for childcare support and policy ready for SLT.

Moms and Baby rooms and Christian Prayer rooms-

I will be working alongside the Estates Team in locating and preparing 2 rooms for Christian students to have a space to pray on campus, as well as a Mom and baby room. With a population of over 60% of mature students having complex lives, there need to be support systems in place to enable our students to achieve their best and complete their studies. These rooms will allow our diverse community of students to really feel inclusive. The moms and baby room will support mothers to have a space to do breast pumping, a baby changing area, and a place to relax. Chloe Milano and Matthew Brewster will support this. I had a meeting last Friday to discuss how best to support our students with these requested rooms. Due to limited space, the team will be looking at a more multicultural prayer space, as well as other alternatives. We will meet in the next couple of weeks with their findings for further discussion.

Encouraging students to get more engaged with their studies by promoting " Study Skills resources" offered by the university -

1. Working with Heads of the Schools, lecturers, and Library services to promote and ensure students use the "Essential Study Skills" book by Tom Burns and Sandra Sinfield. This book would transform international students' lives, enabling them to understand HE better in the UK and the London met community. An easy read with practical examples

and everyday experiences that are easily relatable. As well as other resources that will enable them to transition into HE and perform better in their courses. Therefore, these resources and support are readily available to students and will be promoted to ALL students and how best to access them.

Worked on planned events for All students' transition into HE at Londonmet-

- a. **“Let’s get together and feel alright”** on the 23rd of March. This event encourages students to engage and network with each other and develop friendships, especially those from the same country. This event will facilitate building relationships with other students who might be on different courses but from the same country, especially over the Easter holidays. This will be suitable for students who cannot return home over Easter break. There will also be games, safety information, and tip provided by the local Met police liaison officer for universities and some critical department chit-chatting with students in an informal round table setting.

Hopefully, this will also become a yearly event (September/ February intake) to support international students.

- b. **The promotion of the “Essential Study Skills, The Complete Guide to Success at University,”** book by Tom Burns and Sandra Sinfield. This book would transform international students' lives, enabling them to understand HE better in the UK and the London Met community. An easy read with practical examples and everyday experiences that are easily relatable.

Lounge Time with the President (Aldgate campus)

These sessions happen once a month on a Tuesday at the Aldgate Campus.
Which

Enables students to engage and interact with officers. As well as supporting students with their studies at Londonmet. By allowing students to speak freely about their concerns, and give suggestions, and general information exchange. These sessions also create officer presence and foster good relationships with students, and staff with the SU, at the Aldgate campus.

3. Any other business to report

1. The Trustees are looking to hold a Trustee Day in late April/May to discuss the strategy of the Union pending our block grant confirmation from the University
2. We will be adding

Full-time Officer Report for Annual Members' Meeting: Kerrie Draghi

Officer name: Kerrie Draghi

Officer position: Vice-President of Equity and Welfare

1. Updates on progress towards officer priority goals:

For the University to declare itself a space of Zero Tolerance to Sexual Harassment and Violence on Campus and for that to be communicated to students across campus:

- Earlier this year, a motion I wrote passed at student council for society leaders to complete consent and active bystander training as part of their required society training, along with having the option of completing one 'allyship badge' to show their commitment for a marginalised group that we have in our society and community.

So far, three society leaders - the Presidents of Verve Media (Magazine), First Love and LGBTQ have completed the training and offered their feedback on which courses they found most useful and I will continue meeting with the Centre of Equity's Anti-harassment officer to work on this project together and a joint campaign against sexual harassment on campus called 'No excuses for sexual violence' that will aim to address unacceptable beliefs and behaviours about consent and sexual violence.

Sexual health campaign/events:

- I have been running events to promote sexual health and education such as regular STI testing on-campus with Archway sexual health clinic and a 'sexual health stall' with the Education officer where approx. 50-100 students attended and took our quiz to test their sexual health knowledge, then received free gifts from LoveHoney and picked up free condoms and period products along with our print-outs on consent, condoms and LGBTQ Terminology.
- Guests from Archway Sexual health Clinic also attended the event to set up their own stall in The Junction and offered information and resources to people on HIV medication, registering people to their C-card scheme to receive free condoms in the post and letting people know about the services that they offer and how to access them.
- I have also been organising regular STI testing on-campus with Archway sexual health clinic, and working on a funding proposal for the Centre of Equity to help fund a supply of free condoms at the SU.

2. Updates of progress towards other manifesto pledges since last report:

Use this section to update on any remaining manifesto pledges that you are still working on/plan to work on this year and also to outline any that you have decided not to work on anymore with the reasons for this

Due to my time as an officer being mostly finished, I have decided to focus on just my top priority goals that are listed above and have changed some due to time limits.

3. Updates on work undertaken in own areas of remit since last report:

Use this section to update on work undertaken in your particular areas of remit i.e. Education, Activities, events and participation, Welfare and wellbeing, Sustainability, Equality and inclusion, Democracy and governance

Equity and Welfare:

- Worked with the University and LGBTQ Society to organise events and social media campaigns for LGBTQ History month in February and throughout the year, such as LGBTQ crafternoon, a LGBTQ self-defence class and STI testing/HIV awareness event with Archway sexual health clinic, and a social media campaign highlighting LGBTQ student-staff and volunteers. Attended Student Pride with the LGBTQ Society to represent the University and Rainbow room. Attended a meeting with Brian Tutt and LGBTQ Society members to discuss the University's Trans-inclusion policy.
- Participated in the University's event to raise awareness of Violence against women in March and read a poem I wrote on the topic, along with regularly attending other University and SU events such as Family Day and LMU Decoded to promote myself to students as Equity officer/role of the SU.
- My LGBTQ students' safety survey received 57 responses and asked questions such as 'What could the Uni/SU do to further advocate for and represent LGBTQ students?' 'How comfortable would you feel reporting an incident of harassment to the University?' - I will be promoting the findings of this survey to the University to show where there is a need for change, and with the Centre of equity's help.
- Meeting regularly with the President of the LGBTQ Society to assist them in advocating for our LGBTQ community - some of the issues/ideas that have been discussed are students' not knowing where the gender neutral toilets are on-campus, the SU buying pronouns badges, assisting the University with creating The Rainbow Room, the Counselling Service offering specialist support for trans students/LGBTQ community as a whole and the University
- Social media campaign last November for Disability history month which featured students with disabilities, raised awareness and key info about different forms of disabilities.
- Created my 'wheel of consent' game for Holloway welcome fair in January, asked questions and gathered key data around students' opinions and knowledge of consent, the law e.g. age of consent in the UK. At the welcome fairs, I have been regularly promoting the SU's free period project scheme, free condoms/sexual health campaign and my upcoming campaign against sexual harassment, No excuses.
- Purchased pronouns badges and free condoms for students to take at the SU.

- Successfully lobbied Estates with the LGBTQ society for the Uni to better signpost where the gender neutral toilets are on-campus - students can now pick up sheets of paper at the Reception desk in the Tower that explain where to find the toilets. Working with them to lobby for gender neutral toilets at Aldgate and clearer accessibility for the ones in Holloway.

4. Any other business to report

Use this section to update on any other work that you want to report to Student Council that is not covered in the 3 boxes above e.g. attendance at University Committees, events you have organised or taken part in, meetings with key stakeholders etc

1. Gave an 'introduction' presentation in January with a student rep to new students from the School of Digital Media about the support they can access within and outside of the SU/Uni, and have plans to give more frequent presentations. Gave a presentation to International Students on a Human Nutrition course to let them know about the support that they can access outside of and within the University/SU and to introduce them to the Advice Service, International Support Team and SU. More presentations during the year to students' classes on the SU.
2. Participating in the sexual violence and misconduct working group with the Centre of Equity and University staff.
3. Organised my event, Empowerment night at the Rocket on Friday 11th November which was a LGBTQ+/Feminist open mic and performance night. The event aimed not only to fundraise for two charities that support safe abortion care, but to show students that they are welcome and accepted here at our University, to give people a platform who are often overlooked in society and to offer the space for them to talk openly about the issues that are important to their lives.
4. Meeting frequently with Chris Lane, head of school of digital media, which is the school I represent to discuss how I can promote my role and the SU to students.
5. Attended meetings to support the teaching and learning of students with disabilities.
6. Supporting and proposing motions at student council that promote a more equitable University e.g. a students' motion for a vegan canteen at Holloway campus.
7. Organising more culturally inclusive events with the Education and Activities officers such as Afrobeats, Culture Day and Bollywood events at the Uni/Rocket.

Trustee Board Report: Bianca-Stefania Jurcut

Report for: AMM

Meeting date: 20.04.2023

Report authors: Bianca-Stefania Jurcut

1. Main items of discussion since last report:

- Energise Student Activities: raise awareness of opportunities for students through the Student Groups
 - Assisting students with starting/joining societies
 - Working with student groups to raise awareness about diversity and inclusivity
- Improve Mental Health Provision on campus
 - Collaborating with the Advice service and the Welfare and Education officers to deliver a series of events at the end of May, to celebrate the end of exam period
- Empower students as leaders and change makers to create a sustainable and charitable campus
 - Working with Margarita, the part time women's officer, to bring awareness about building/improving habits, nutrition, and a healthier lifestyle by promoting the gym and other free facilities on campus

2. Key decisions made since last report:

- Energise Student Activities: raise awareness of opportunities for students through the Student Groups
 - Assisted cultural societies in planning the Iftar celebration, in collaboration with the Student Activities Coordinator and the Centre of Equity and Diversity
 - Collaborating with the Student Activities Coordinator and the Centre of Equity and Diversity and other officers, in planning of a Culture Day celebrations

3. Any other business to report:

Trustee Board Report: Tammika Chambers

Report for: Annual Members Meeting

Meeting date:

Report authors: Tammika Chambers VP Education Officer

1. Main items of discussion

Main priority goals

Students reps: This year I have met with student rep assistance once a month, student reps meet with the student rep assistance on a monthly basis to gather feedback to ensure students are satisfied. The course rep cap has been removed and more than 1 student rep can represent their peers. We have held student rep socials this year around Christmas time, which was fun for the reps to show our appreciation.

Decolonisation

I have been working closely with member of the Decolonising working group and the centre of equity as well as academic members of staff finding ways in which we can

promote the social justice for education framework. I have also joint projects with an academic mentor, Kevin Brazant called the London met decoded project.

Wellbeing:

I have had an online wellbeing campaign and as a way of promoting positivity on campus provided students with wellbeing bags throughout the year. I have engaged with key stakeholders of the university and reviewed the processes that already exist. I will be holding a wellbeing fair at the end of May for students to leave University feeling good.

Student written submission TEF

I completed the TEF student written submission, I was tasked with organising and undertaking a small scale research on the experiences of students in regards to their academic outcomes, teaching and learning experiences and resources. I organised focus groups and surveys and collected and analysed the data. I then had to create a presentation, that will be published in September.

Discuss the projects you have worked on this year

2. Key decisions made since last report:

To continue with the London met Decoded project as a priority goal
To Launch Met Talks platform for the coming year
To run more academic based events at the beginning of the year

3. Any other business to report:

Some of the other projects I have been involved with that are not my main goals are as follows:

Hosting and co-hosting Diwali, Black culture History month, Sexual health stall, Wellbeing bag give aways.

Working with the school of GSBL and Human Sciences to create fun events for students

Valentines day self love themed party as part of wellbeing campaign

During my role as Officer for Education

Attended all LTQC meetings

Academic Board meetings

Board of governors

NSS working group

8. Any other business

9. Official notices and announcements:

LMSU Awards Ceremony – nominations

<https://www.londonmetsu.org.uk/awards/>

This year's Students' Union Awards ceremony will take place on Tuesday the 30th of May 2023.

The Students' Union Awards are a chance for us to celebrate student and staff contributions to the London Met Community. Do you have a lecturer who has gone the extra mile this year that you would like to thank? Or perhaps you know an amazing sports star or society committee member who deserves a shiny trophy? This is your chance to let us know who deserves an SU Award. The highlight of the SU Calendar!

Timeline

- Nominations Open, 9am
- Nominations Close, 9am
- Awards Evening

Nominations now open:

You can nominate your friends or lecturers on our [online form](#)

10. Close of meeting